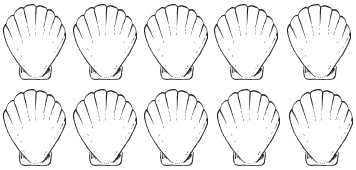
1 - R - 2

How many?

1. 

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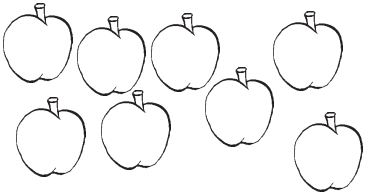
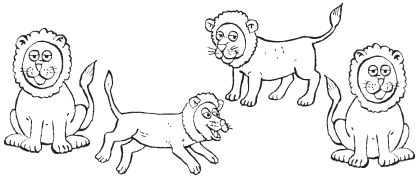
2. 

_____ 

3. 

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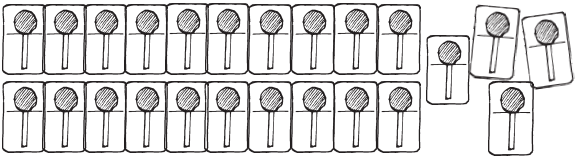
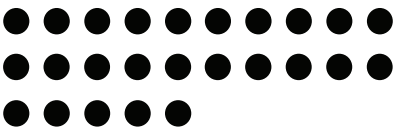
4. 

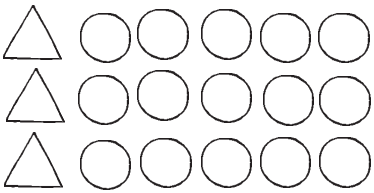
_____ 

5. 

_____ 

1 - 1 - 1

How many?

1. 

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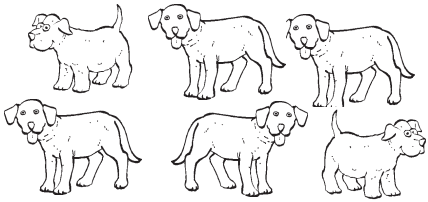
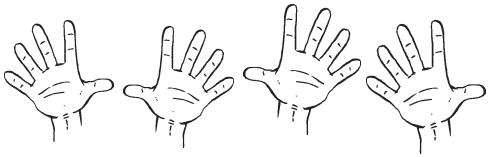
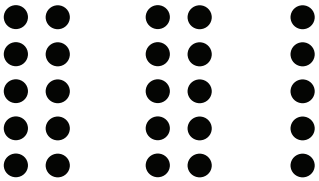
2. 

_____ 

3. 

_____ hands

4. 

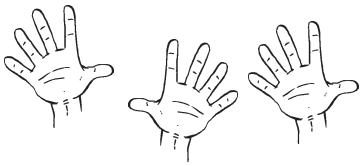
_____ dots

5. 

_____ 

1 - 1 - 2

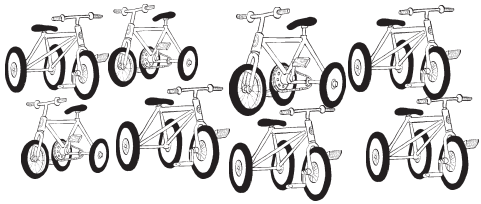
How many?

1. 

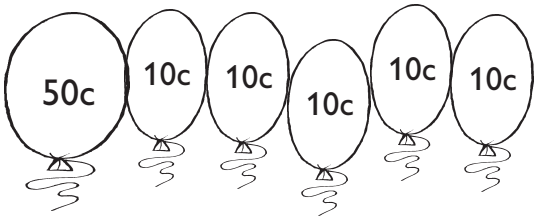
_____ fingers

2. 

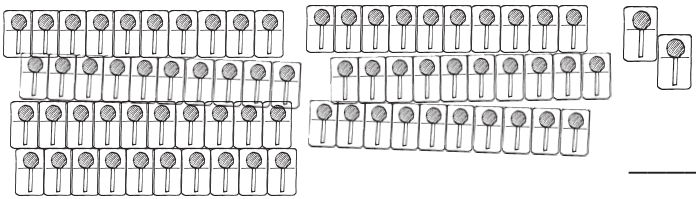
_____ cups

3. 

_____ wheels

4. 

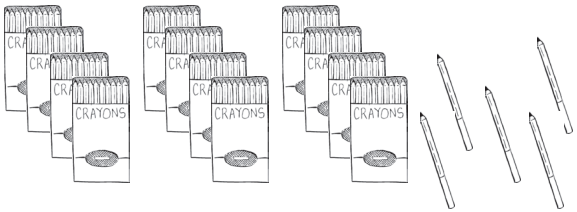
_____ c

5. 

_____ suckers

1 - 2 - 1

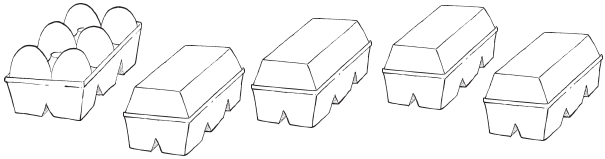
How many?

1. 

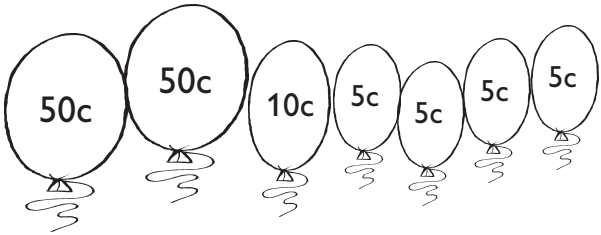
_____ crayons

2. 

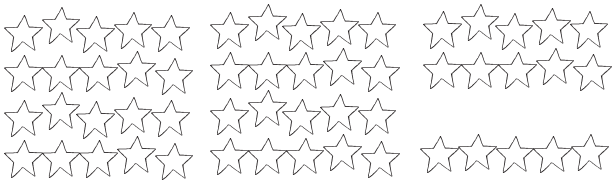
_____ c

3. 

_____ eggs

4. 

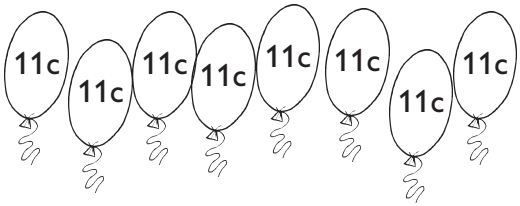
_____ c

5. 

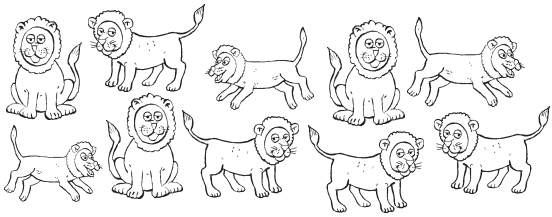
_____ stars

1 - 2 - 2

How many?

1. 

_____ cents

2. 

_____ paws

3. 

_____ cents

4. 

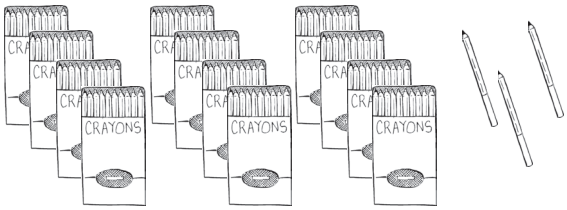
_____ cents

5. 

_____ eyes

1 - 3 - 1

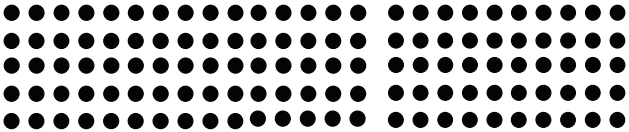
How many?

1. 

_____ crayons

2. 

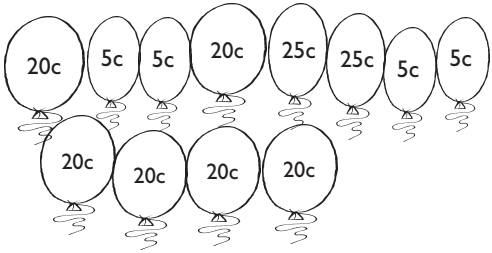
_____ cents

3. 

_____ dots

4. 

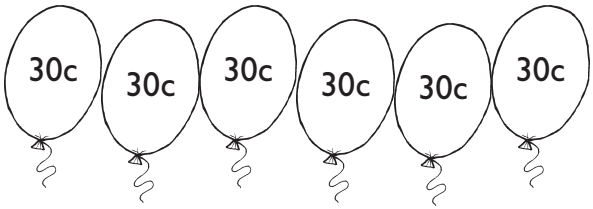
_____ cents

5. 

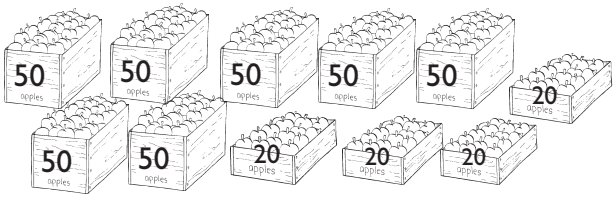
_____ cents

1 - 3 - 2

How many?

1. 

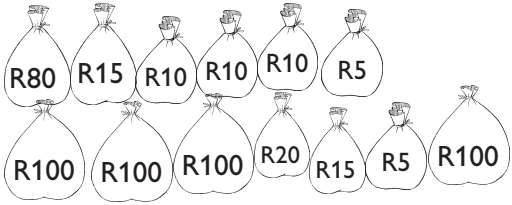
_____ cents

2. 

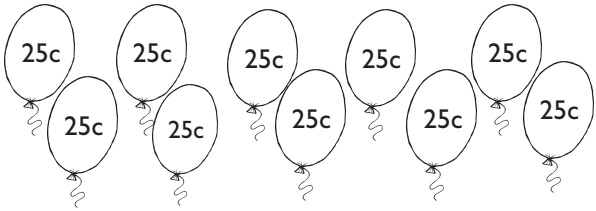
_____ apples

3. 

R ___and___ c

4. 

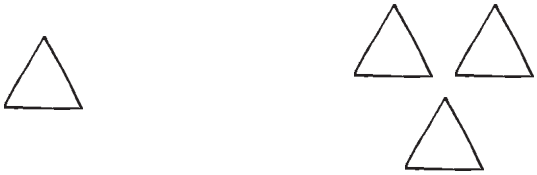
_____ cents

5. 

R ___and___c

2 - R - 1

Which is more?

1. 

2. 

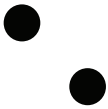
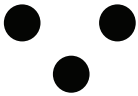
3. 

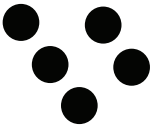
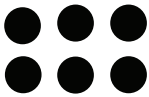
4. 5 0

5. 7 11

2 - R - 2

Which is more?

1.  

2.  

3. 12 8

4. 5 4

5. 14 41

2 - 1 - 1

Which is more?

1. 27 72

2. 58 19

3. 68 67

4. 11 9

5. 82 92

2 - 1 - 2

Which is more?

1. 17 23

2. 57 75

3. 63 61

4. 100 79

5. 110 101

2 - 2 - 1

Which is more?

1. 107 91

2. 25 50

3. 71 17

4. 83 58

5. 91 89

2 - 2 - 2

Which is more?

1. 91 99

2. 63 36

3. 105 200

4. 112 120

5. 123 213

2 - 3 - 1

Which is more?

1. 25 24

2. 109 99

3. 75 57

4. 115 150

5. 120 200

2 - 3 - 2

Which is more?

1. 35 53

2. 100 99

3. one half one fourth

4. 345 354

5. 201 200

2 - 4 - 1

For each pair of numbers, select the larger number.

1. 801 108

2. 96 69

3. 1 one half

4. 1 098 2 908

5. 1 0,5

3 - R - 1

Determine the missing number.

1. 1; 2; 3; ____ ; 5

2. 5; 6; 7; ____ ; 9

3. 1; ____ ; 3; 4; 5

4. 5; 6; ____ ; 8; 9

5. 9; ____ ; 11; 12; 13

3 - R - 2

Determine the missing number.

1. 3; 4; ____ ; 6

2. 10; ____ ; 12; 13

3. ____ ; 18; 19; 20

4. 6; 7; 8; ____

5. 16; 17; 18; ____

3 - 1 - 1

Determine the missing number.

1. 30; 31; 32; ____

2. 27; 28; 29; ____

3. 2; 4; 6; ____

4. 10; 20; ____ ; 40

5. 0; 20; ____ ; 60

3 - 1 - 2

Determine the missing number.

1. 5; 10; ____ ; 20

2. ____ ; 18; 20; 22

3. 50; ____ ; 70; 80

4. 57; 58; 59; ____

5. 99; 100; ____ ; 102

3 - 2 - 1

Determine the missing number.

1. 80; ____ ; 90; 95

2. ____ ; 20; 30; 40

3. 100; 101; 102; ____

4. 94; 96; 98; ____

5. ____ ; 111; 112; 113

3 - 2 - 2

Determine the missing number.

1. 70; ____ ; 74; 76

2. 4; 8; 12; ____

3. 15; ____ ; 21; 24

4. 0; ____ ; 20; 30

5. 0; 3; 6; ____

3 - 3 - 1

Determine the missing number.

1. 50; 100; ____ ; 200

2. ____ ; 18; 24; 30

3. 100; ____ ; 150; 175

4. ____ ; 48; 52; 56

5. 25; ____ ; 35; 40

3 - 3 - 2

Determine the missing number.

1. ____ ; 110; 121; 132

2. 367; 368; 369; ____

3. 15; 30; ____ ; 60

4. 44; 53; 62; ____

5. ____ ; 45; 49; 53

3 - 4 - 1

Determine the missing number.

1. 25; ____ ; 75; 100

2. 57; ____ ; 63; 66

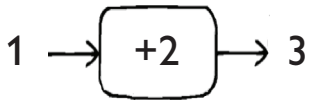
3. 1; $1\frac{1}{2}$; 2; ____

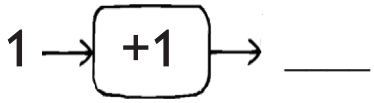
4. 1 988; 1 992; 1 996; ____

5. 1 850; ____ ; 1 950; 2 000

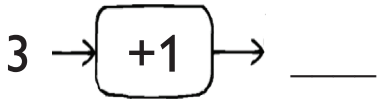
4 - 1 - 1

Look at the diagram. Can you see how it works?

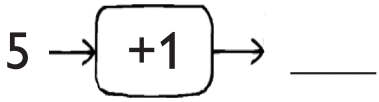


1. 

____

2. 

____

3. 

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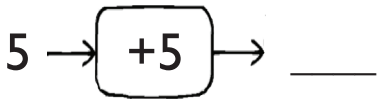
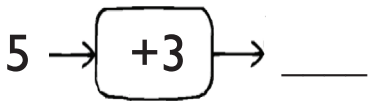
4. 

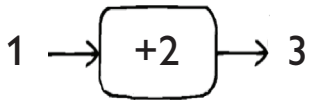
____

5. 

____

4 - 1 - 2

Look at the diagram. Can you see how it works?



1. 6 → +2 → ____

2. 16 → +1 → ____

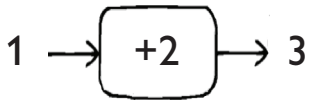
3. 7 → −2 → ____

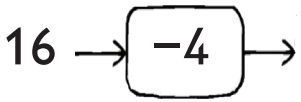
4. 15 → −3 → ____

5. 7 → double → ____

4 - 2 - 1

Look at the diagram. Can you see how it works?



1. 

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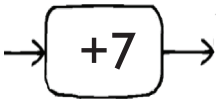
2. 

____

3. 

____

4. 

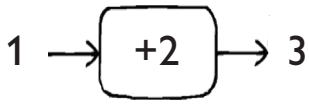
____

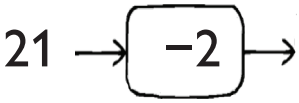
5. 

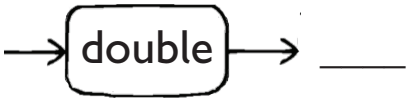
____

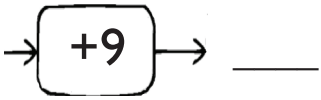
4 - 2 - 2

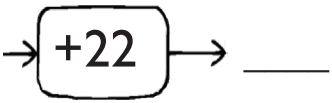
Look at the diagram. Can you see how it works?

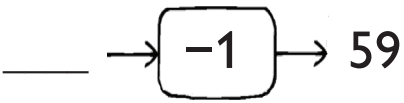


1. 

2. 

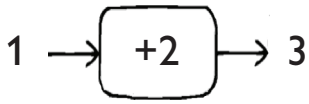
3. 

4. 

5. 

4 - 3 - 1

Look at the diagram. Can you see how it works?



1. 24 → +10 → ____

2. 40 → halve → ____

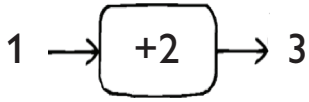
3. 31 → −2 → ____

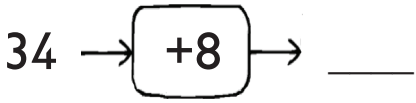
4. ____ → +14 → 50

5. ____ → −6 → 54

4 - 3 - 2

Look at the diagram. Can you see how it works?



1. 

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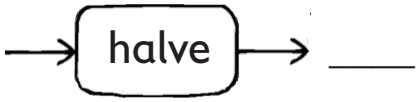
2. 

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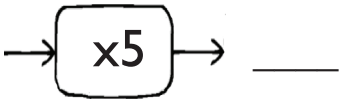
3. 

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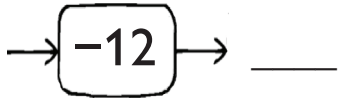
4. 

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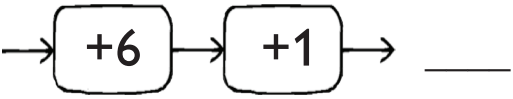
5. 

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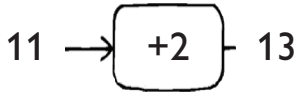
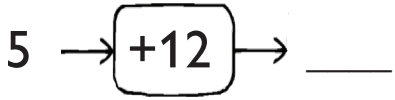
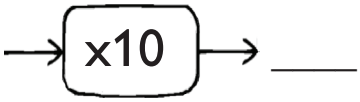
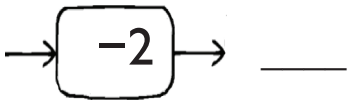
4 - 4 - 1

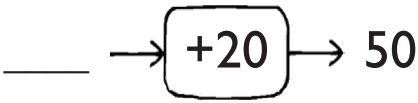
Determine the value of the missing number and write it in the block. The first one has been done for you.

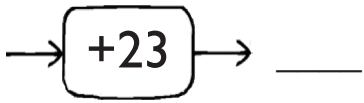


1. 

2. 

3. 

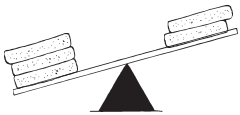
4. 

5. 

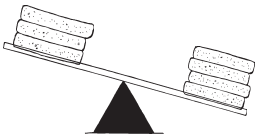
5 - 1 - 1

The two sides are equal. 

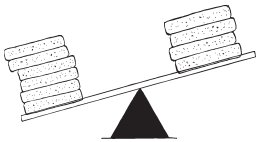
Make the sides equal. Can you see how it works?



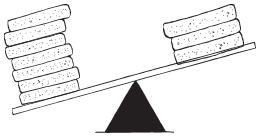
$3 = 2 + \underline{1}$

1. 

$3 + \_\_\_ = 4$

2. 

$6 = 4 + \_\_\_$

3. 

$7 = 3 + \_\_\_$

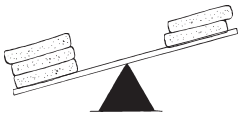
4. $12 - \_\_\_ = 3$

5. $18 = 5 + \_\_\_$

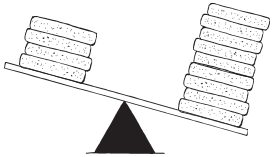
5 - 1 - 2

The two sides are equal. 

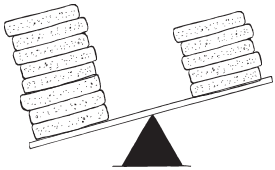
Make the sides equal. Can you see how it works?



$3 = 2 + \underline{1}$

1. 

$4 + \_\_\_ = 9$

2. 

$8 = 5 + \_\_\_$

3. $25 = 20 + \_\_\_$

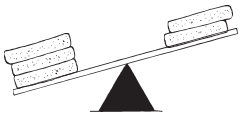
4. $5 = 4 + \_\_\_$

5. $7 + \_\_\_ = 10$

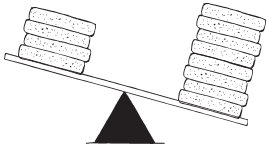
5 - 2 - 1

The two sides are equal. 

Make the sides equal. Can you see how it works?



$3 = 2 + \underline{1}$

1. 

$4 + \_\_\_ = 8$

2. $37 + 3 = \_\_\_$

3. $50 - \_\_\_ = 48$

4. $400 - 1 = \_\_\_$

5. $4 + \_\_\_ = 13$

5 - 2 - 2

Make the sides equal. The first one has been done for you.

12 + 10 = 22

1. 36 + 44 = ____

2. 2 x 3 = ____

3. 3 = 24 − ____

4. 41 = ____ + 19

5. 27 = ____ + 12

5 - 3 - 1

Make the sides equal. The first one has been done for you.

12 + 10 = 22

1. 5 + ____ = 10 + 7

2. 26 − ____ = 4

3. 50 + ____ = 110

4. 130 + ____ = 158

5. 94 − ____ = 71

5 - 3 - 2

Make the sides equal. The first one has been done for you.

12 + 10 = 22

1. 4 x 8 = ____

2. 37 − ____ = 20

3. 24 − ____ = 11

4. ____ − 6 = 16

5. 34 + ____ + 20 = 60

5 - 4 - 1

Determine the value of the missing number.

1. $606 + \_\_\_ = 714$

2. $47 - \_\_\_ = 24 + 16$

3. $695 = 600 + \_\_\_ + 5$

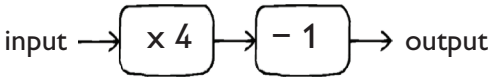
4. $16 + \_\_\_ + 17 = 63$

5. $265 + 195 = \_\_\_$

6 - 4 - 1

Complete the flow diagram for each table. The first one has been done for you.

Input	1	2	3	4	5
Output	3	7	11	15	19



1.

Input	1	2	3	4	5
Output	2	3	4	5	6

2.

Input	1	2	3	4	5
Output	10	20	30	40	50

3.

Input	10	9	8	7	6
Output	8	7	6	5	4